

# **Behaviour Management Policy**

At Sunny Socks Nursery School we want every member of the setting to feel valued and respected and for each person to be treated fairly. We believe that all children are entitled to be cared for in an environment in which they feel safe, therefore we aim to promote a setting where everyone feels happy, valued and secure.

## **Procedures:**

We aim to teach children to learn how to understand their feelings, find ways to calm themselves and know how to behave acceptably in society.

It is the responsibility of all staff to build a good relationship between themselves and the children to develop positive emotional wellbeing. All staff must demonstrate that we are listening and trying to understand what each child's behaviour is communicating, by allowing the child to feel secure knowing that we are open to hearing about their feelings.

We work in partnership with parents and carers in supporting children's development in all areas, including behaviour and taking into account children's age and stage of development.

We aim to ensure the individual needs of all children are met by providing clear, consistent and developmentally appropriate expectations for behaviour through:

- Respect: to encourage all children to have respect for themselves, for other people (their feeling, beliefs and values) and for the nursery environment including equipment and property.
- Understanding and compassion: to help children to understand other people's views and experiences and to be caring and tolerant towards others
- Responsibility: to enable children to have an increasing ability to make choices and take responsibility for their own actions. In particular we help children to develop an understanding of the consequences of their behaviour.

- Fairness and equality: to give children an understanding of how to be fair to all: how to share and give everyone an equal chance (within the context of everyone having different needs). All staff will demonstrate this behaviour in their actions also.
- Kindness: to promote acts of kindness to each other and to assist children in ways of being gentle towards each other.
- Support and the use of positive reinforcement: to acknowledge considerate behaviour, reinforcing positive behaviour developing children's confidence and self-esteem.

Staff will support positive behaviour according to clear, positive, consistent guidelines.

Staff will make every effort to act as good role models to children by behaving in a friendly and considerate manner themselves, creating an atmosphere of respect and value for one another.

Staff will work effectively together as a team and show a fair and consistent approach to incidents. They will discuss any concerns with parent/carers in an attempt to understand and identify possible causes of negative behaviour.

Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children, an adult, or serious damage to property. ANY occasion where physical intervention is used will be recorded within the incident log and parents/carers will be informed when picking up the child.

Staff will attempt to focus directly on positive features of the child's behaviour.

Under no circumstances will we threaten or use corporal punishment or any form of punishment which could have an adverse impact on the child's well-being.

The settings Behaviour Management Coordinator is Kara Clifton.

