

# The

## Curriculum

We believe that every child deserves the best possible start in life and aim to support children to enable them to fulfil their potential. Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured. The Early Years Foundation Stage (EYFS) Curriculum specifies the requirements for learning and development and for safeguarding children and promoting their welfare.

Sunny Socks Nursery School implements the requirements of the EYFS by supporting children and providing opportunities for learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

### **Procedures:**

All staff are continually:

- Actively encouraging children to learn through play and to follow their own interests.
- Implementing the EYFS
  - Planning for the needs and interests of individual children and catering for different learning styles
  - Using children's individual assessments, progress checks and observations to inform planning to meet the needs of each individual child and update parents and professionals with consent, when required
- Providing a balance of adult-led and child-initiated activities
  - Providing a wide variety of practical activities and experiences on a daily basis, both inside and outside in the garden and on the farm.
  - Using information from parents to help us to meet the needs of individual children
- Valuing diversity within our setting and our society.

- Encouraging children to develop positive attitudes about themselves and about people who are different from themselves,
- Encourage children to empathise with others and to begin to develop the skills of critical thinking.
- Extending children's learning through questioning, our surroundings, outings and visiting adults.
- Each child will be assigned a Key Worker to ensure that individual needs are met, to guide parents/carers in guiding development at home and help families engage with more specialist support if appropriate
- Ensuring that each child is ready for their transition to school
  - Employing well qualified, enthusiastic staff who understand how children learn and know how to promote young children's development across all areas of the EYFS.